

SDOT 30B1 Seminario di metodologia del terzo ciclo (in inglese)

Methodology seminar for doctoral students
Anno Accademico 2023-2024

Facoltà/Istituto	Bioetica/ Filosofia/Teologia	
Ciclo/Livello	Dottorato	
Anno del ciclo	1 anno	Docente
Semestre	1	Prof. Joseph Тнам
Orario lezioni	S, 15:00-18:00	Indirizzo di posta elettronica
Crediti ECTS	NA	joseph.tham@upra.org
Ore totali per lo studente	50	Orario di ricevimento
Lingua di insegnamento	English	By appointment

DESCRIZIONE GENERALE

The methodology seminar covers the stages of scientific research: 1. Choosing topic and advisor; 2. Bibliographic research; 3. Archiving and organization of materials; 4. First presentation of research project; 5. Dissertation project approval; 6. Writing the dissertation / What is Plagiarism; 7. Defending the Thesis.

LEARNING OUTCOMES (LO)

Alla fine del semestre, lo studente sarà in grado di:

- Know the updated Third Cycle Norms of UPRA
- Know of the different stages of scientific research
- Formulate the object and scope of a research topic, and its corresponding method of reaching the goal.
- Explain the originality of research
- Exercise in presenting proposals of research topic, and justify the object and methodology
- Recognize plagiarism in its different forms

recognize plagiation in the americal forms					
DISTRIBUZIONE DELL'IMPEGNO PREVISTO PER LO STUDENTE					
ATTIVITA' IN AULA	STUDIO/LAVORO AUTONOMO				
 Explanations by professor Q&A by students Presentation by student of exercises of proposal, and engage in feedback from other students. 	 Study the norms of the UPRA Exercises 1 and 2 of preparing proposal topics 				

MODALITÀ DI VERIFICA

Participation in the seminar (20%). Student should stive to attend all the sessions or recuperate them by recording. Failure to participate in 25% of the sessions without justification will result in failure of the seminar and necessary repetition.

2 written assignments (80%)

- Exercise 1 (40%)
- Exercise 2 (40%)

CALEN	CALENDARIO			
No.	DATA	ATTIVITÀ		
1	Oct 21, 2022 3:30-6:30 Rome Time	 Professor: Third Cycle Norms of UPRA Stages of scientific research_overview: 1. Choosing topic and advisor. Explain what the objective or goal of research is. Students: Before attending, read Third Cycle Norms of UPRA, prepare questions to professor. Clarify how to prepare Exercise 1 for next session in Nov. of Research topics and objectives. 		
2	Nov 4, 2022 3:30-6:30 Rome Time	 Stages of scientific research continued: 2. Bibliographic research; 3. Archiving and organization of materials; 4. First presentation of research project. Students: Exercise 1. Present own or theoretical research topic or argument in one page. Explain research objective and goal Explain originality of research Prepare and explain methodology of research Answer questions from other students and professor Clarify how to prepare Exercise 2 for next session in Jan of First Presentation of research project. 		
3	Nov 18, 2022 3:30-6:30 Rome Time	 Professor: Stages of scientific research continued: 4. First presentation of research project; 5. Dissertation project approval. Students: Exercise 1: Presentation of students who have not yet done so Exercise 2: Present your First Presentation of research project (5 pages). Answer questions from other students and professor. 		
4	Dec 9, 2023 3:30-6:30 Rome Time	 Professor: Stages of scientific research continued: 6. Writing the dissertation/ What is Plagiarism; 7. Defending the Thesis. Students: Exercise 2: Present your First Presentation of research project (5 pages). Answer questions from other students and professor. 		

CONSIGLIATA Halyna M. Kornuta and Ron W. Germaine, A Concise Guide to Writing a Thesis or Dissertation: Educational Research and Beyond, Routledge, 2019 Dunleavy, Patrick. Authoring a PhD: How to Plan, Draft, Write and Finish a Doctoral Thesis or Dissertation. 2003° edizione. Red Globe Press, 2017. Thatcher, Sanford G. Revising Your Dissertation, Updated Edition: Advice from Leading Editors. Edited by Beth Luey. First edition. Berkeley: University of California Press, 2007. Harman, Eleanor, Ian Montagnes, Siobhan McMenemy, and Chris Bucci, eds. The Thesis and the Book: A Guide for First-Time Academic Authors. 2nd edition. Toronto; Buffalo: University of Toronto Press, Scholarly Publishing Division, 2003. Kumar, P Mohan, N Swapna Priya, SVVS Musalaiah, and M Nagasree. "Knowing and Avoiding Plagiarism During Scientific Writing." Annals of Medical and Health Sciences Research 4, no. Suppl 3 (2014): S193–98. https://doi.org/10.4103/2141-9248.141957.	BIBLIOGRAFIA				
Halyna M. Kornuta and Ron W. Germaine, <i>A Concise Guide to Writing a Thesis or Dissertation</i> : Educational Research and Beyond, Routledge, 2019 Dunleavy, Patrick. <i>Authoring a PhD: How to Plan, Draft, Write and Finish a Doctoral Thesis or Dissertation</i> . 2003° edizione. Red Globe Press, 2017. Thatcher, Sanford G. <i>Revising Your Dissertation, Updated Edition: Advice from Leading Editors</i> . Edited by Beth Luey. First edition. Berkeley: University of California Press, 2007. Harman, Eleanor, Ian Montagnes, Siobhan McMenemy, and Chris Bucci, eds. <i>The Thesis and the Book: A Guide for First-Time Academic Authors</i> . 2nd edition. Toronto; Buffalo: University of Toronto Press, Scholarly Publishing Division, 2003. Kumar, P Mohan, N Swapna Priya, SVVS Musalaiah, and M Nagasree. "Knowing and Avoiding Plagiarism During Scientific Writing." <i>Annals of Medical and Health Sciences Research</i> 4, no. Suppl 3 (2014): S193–98. https://doi.org/10.4103/2141-9248.141957.					
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